

Name: Baldwin Koontz		Grading Quarter: Q1	Week Beginning: Sept. 2
School Year:24/25		Subject: Social Studies	
Monday	Notes:	No school	Academic Standards:
Tuesday	Notes:  Lesson 3	Objective: "I can compare how different colonies used the Committees of Correspondence to communicate and organize their protests against British rule, and I can explain how these actions show the importance of responsible participation in a republic."  Lesson Overview: The committees of correspondence Introduce End of Unit Assessment	Academic Standards: 5.SP3.3 5.C2.1
Wednesday	Notes:	Objective: I can explain how the Boston Tea Party was a significant act of protest to British taxation and how it influenced the colonists' desire for independence.  Lesson Overview: The Boston Tea Party and Intolerable Acts	Academic Standards: 5.C2.1 5.H2.1
Thur	Notes:	Objective: I can analyze the contributions of key individuals, such as Samuel Adams, and groups during the events leading up to the formation of the Continental Congress.  Lesson Overview: Continental Congress	Academic Standards: 5.H4.1

Friday	Notes:	<p>Objective:</p> <p>I can analyze the contributions of key individuals, such as Samuel Adams, and groups during the events leading up to the formation of the Continental Congress.</p> <p>I can use primary and secondary sources to explain the significance of the battles at Lexington and Concord and their impact on the Revolutionary War.</p> <p>Lesson Overview:</p> <p>Fighting at Lexington and Concord</p> <p>End of Unit Assessment</p>	<p>Academic Standards:</p> <p>5.H4.1</p> <p>5.H2.1</p>
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